



# Individual Student Report

## Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2010–2011

### STUDENT INFORMATION

Student Name: TEKDONER, DERYA  
 Ontario Education Number: 365-790-054  
 School Name: Louis-Honore Frechette PS (323195)  
 School Board: York Region DSB (66095)  
 Package ID Number: 210 00000 00 323195 03 03 16

### YOUR CHILD'S RESULTS ON THE PRIMARY DIVISION ASSESSMENT (GRADE 3, 2011)

	NE1 Not enough evidence to be assigned a Level 1	LEVEL 1 Much below provincial standard	LEVEL 2 Approaches provincial standard	LEVEL 3 Provincial standard	LEVEL 4 Exceeds provincial standard
READING: N/A answered questions: 0 of 0					
WRITING: N/A answered questions: 0 of 0					
MATHEMATICS: answered questions: 36 of 36					■

FOR PARTICIPATING STUDENTS, THE ■ SYMBOL REPRESENTS THE STUDENT'S ACHIEVEMENT LEVEL ON THIS ASSESSMENT.  
 "Answered questions" refers to the number of questions the student answered in relation to the total number of questions on the assessment.  
 Unanswered questions are treated as incorrect in the calculation of your child's results.

### UNDERSTANDING YOUR CHILD'S RESULTS

This report indicates how well your child met the curriculum expectations in relation to the provincial standard at the end of the primary division (Grade 3) as demonstrated on the assessment. The provincial standard has been determined by the Ministry of Education to be Level 3. Parents of students achieving the provincial standard can be confident their children will be prepared for work in the next grade. The following are brief descriptions of the various reporting categories on this assessment:

- Level 4:** The student has demonstrated the required knowledge and skills thoroughly or to a high degree. Achievement exceeds the provincial standard.
- Level 3:** The student has demonstrated the required knowledge and skills to a considerable degree. Achievement meets the provincial standard.
- Level 2:** The student has demonstrated the required knowledge and skills. Achievement approaches the provincial standard.
- Level 1:** The student has demonstrated the required knowledge and skills in limited ways. Achievement falls much below the provincial standard.
- NEI:** "Not Enough Evidence for Level 1" is used when students provided enough information to score but did not demonstrate enough evidence of knowledge and understanding to be assigned Level 1.
- No Data:** This designates non-exempt students who did not complete any part of the assessment, due to absence or for medical or other reasons.
- Exempt:** This designates students who were formally exempted by the school from participating in the assessment or one or more components of it.
- N/A:** The student was in a French Immersion class and wrote only the French translation of the mathematics component.